



## PHASE II - Targeted Improvement Plan Report

**Due August 1, 2017**

**If uploading an already existing plan(s), please indicate where information will be found on the plan to answer questions below.**

**Example:**

**1. What are the specific steps the district has taken to further align current initiatives and improvement plans that impact children with disabilities?**

**Plan Name, Page 2, Paragraph 6**

### Component #1: Infrastructure Development

1. What are the specific steps the district has taken to further align current initiatives and improvement plans that impact children with disabilities?

2. How is the district aligning and leveraging the current improvement plans across the district (in general and special education), and how will this work specifically to improve outcomes for children with disabilities?

3. How does the evaluation measure the district's infrastructure changes needed to better align current initiatives identified in the infrastructure analysis conducted in Phase I?

### Component #2: Support for LEA Implementation of Evidence-Based Practices

1. Describe the evidence-based practices (EBPs) that will be implemented?

2. What professional development (PD) activities will be provided to support the evidence-based strategy/strategies?

3. How will the district support the staff in implementing EBPs?

4. How are the challenges identified in implementing EBPs being addressed within the plan (from Phase I)?



### Component #3: Evaluation

Describe the plan for evaluating implementation of the EBP(s) and using data as feedback to improve the system.

1. How will student outcomes be analyzed to demonstrate effectiveness in implementation?
2. How will progress in implementation [# of sites, # of implementers trained to criterion, proficiency of fidelity measures, # of coaches employed] be measured?
3. What are the criteria for successful implementation based on the measure(s) established (e.g., the level of proficiency on a fidelity measure)?
4. What is the district's system for collecting valid and reliable implementation data and data related to the focus of improvement?
5. How often is the data reviewed? Who is participating in the review? How are changes made to strategies as a result of the data reviews?
6. Did student results change over time (e.g. pre-post) or did results change when compared to other groups of students?
7. How does the district evaluate the effectiveness of the professional development? If the professional development is determined to be ineffective, what is the process for making adjustments?
8. What process will the district use to make modifications to the TIP as necessary?