



NSSRS to ADVISER Plenary Sessions

Presenter(s): Pam Tagart, Jill Aurand, Ginny Carter and Max Reiner

Description: This session meant for all attendees will update you on the status of the ADVISER project's many parts and the transition away from NSSRS – what is changing and what will remain the same. The session will also cover the expectations for NDE, the ESUs, and the districts throughout the remainder of this school year, the 2018-2019 school year, and beyond.

Hands On Session: Data Review, Validation and Verification with Vendors

Description: The purpose of this session will be to meet with technical representatives from Student Information System (SIS) to discuss emerging technical questions and timelines, support data staging and validation activities, and review expectations for successfully completing the transition from NSSRS to ADVISER. This breakout will be a hands-on opportunity for district and ESU staff to work with SIS vendors, accessing and reviewing their data for errors, issues, and concerns. NDE and ESUCC technical staff members will also be available at this time to provide support during the session.

The New 2018/19 ESSA Annual Financial Report

Presenter(s): Bryce Wilson, Janice Eret and Bill Biven

Description: This session will be focusing on the transition from the old financial account code system used in Nebraska to the new 2018/19 ESSA account codes. We will be going over options, strategies, and questions related to the conversion.

Bridging Connections - ADVISER to State Aid

Presenter(s): Jen Utemark

Description: This session presents an overview of the new ADVISER Data System and its partnership with the calculation of state aid. Engage in learning about which student data validations/verifications and data collections within ADVISER should be verified benefitting school districts before cut off dates arrive. In addition, other school finance updates will also be highlighted including: legislation, state aid, annual financial reports, audits, and budgets.

What Will Stay the Same for the 2018-19 School Year

Presenter(s): Ginny Carter, Denise Schuyler and Pam Tagart

Description: What will stay the same going into 2018-2019 school year. NDE Staff Reporting, Student Unique Identifier, Consolidated Data Collection (CDC), and 2017-18 follow up (in NSSRS).

A Data-Driven Ecosystem Enhancing Teaching and Learning

Presenter(s): Scott Isaacson, Mike Danahy and David Ludwig

Description: Schools, agencies and vendors collect and store data in a variety of systems and applications. Viewing this collectively as an ecosystem improves the integration and choices of software, data analysis and presentation, and the privacy and quality of data. This session will explore the data ecosystem today and the roadmap for future integrations, including ADVISER, single sign-on portal, content repositories, learning and assessment tools, learning management systems, and data visualization.

ESSA, AQuESTT, and the Nebraska Education Vision: Blending Federal and State Resources in School Improvement

Presenter(s): Lane Carr and Diane Stuehmer

Description: Learn how Nebraska's ESSA plan was developed, and how it seamlessly blends the state's accountability system, AQuESTT, and 10-year goals outlined in the Nebraska Education Vision. This session will broadly describe the state's plans for accountability, changes that have occurred due to ESSA, and how the state will use federal funding to support schools most in need of improvement.

The Potential of the Data Dashboard

Presenter(s): Tina Sauser

Description: In this session, you will learn about the data that the Data Dashboard can present. We will be looking at a Demo Dashboard site to review all the data that can be displayed via the Dashboard and how it is outlined within the Dashboard.

Special Education ILCD 3.0 Website Reveal

Presenter(s): Robyn Gonzale and Adria Bace

Description: This session will focus on the changes to the ILCD site. This will be a hands on session, please bring your personal devices and be prepared to look at your district's data.

Using Your ELPA21 Data and Other English Learner Data to Inform Program Evaluation

Presenter(s): Terri Schuster and Brooke David

Description: This session is designed to help you better understand your ELPA21 results as they are quite different from other assessment data. Other topics include how this data may be used in combination with other English learner (EL) data for the purpose of EL program evaluation, a required element of Rule 15.

How Can the ADVISER Virtual Support Team Help You?

Presenter(s): Max Reiner, Ginny Carter and Aimee Muehling

Description: This session will describe the function of the Virtual Support Team (VST) to assist districts with ADVISER. We will describe the intended roles and responsibilities of district and ESU staff who are part of the VST, as well as how NDE and Student Information System vendor staff contribute. We will cover the procedures about how the VST will use the JitBit ticketing system, including how tickets are initially routed and then escalated to higher levels of support. We will also describe how district staff will transition to using the JitBit system as a member of the team.

SRS and ADVISER Interoperability

Presenter(s): Wade Fruhling, Scott Issacson and Mike Danahy

Description: SRS has new features that will allow student data to be automatically transmitted to and from ADVISER. This session will demonstrate how these new features may be used to auto-fill student and parent records as well as transmit NSSRS report data within 2 hours of completing Special Education documentation.

Discipline Data in ADVISER's General and Special Education Students

Presenter(s): Jill Aurand, Robyn Gonzales and Adria Bace

Description: Beginning in 2018-2019, discipline data will be collected in the ADVISER data system instead of the current CDC collection Report of Suspensions and Expulsions and Portal collection SPED Discipline Information System. Learn about these changes, how data will need to be reported in your SIS, and how this data will be used to meet current state and federal reporting requirements.

Nebraska Portal: Only One Username and One Password

Presenter(s): Craig Hicks

Description: We have usernames and passwords for every online application we use, banking, email, credit cards, school network, on and on and on. The Nebraska portal is designed to be a one-stop-shop for a wide variety of educational applications, all available with a single set of credentials. Come see how your district can use this to create a comprehensive online teaching and learning environment, and how ADVISER is integrated in this space.

ADVISER Validation & NSSRS Data Comparisons

Presenter(s): Max Reiner, Ginny Carter and Aimee Muehling

Description: This session will introduce all of the features of the ADVISER Validation website and show step-by-step how to use it, and the NSSRS Validation site, to check your ADVISER Validation. The session will also cover what to do when you find a discrepancy, and how to use the tools on both Validation websites to track down the individual students that are causing the issue.

Attendance Data Under ADVISER

Presenter(s): Max Reiner, Jill Aurand and Pam Tagart

Description: This session will dive into the technical details of how NDE will calculate attendance metrics (ADA, ADM, days in session) under ADVISER using the calendar, enrollment, and daily absence data submitted by districts. The session will also review NDE's guidelines about which types of students need attendance data submitted and which don't, as covered in the Who Reports What document.

Career & Technical Education: Data Reporting and Use

Presenter(s): Katie Graham

Description: In this session, implications of the transition to ADVISER on Career and Technical Education data reporting will be discussed. Additionally, several tools to utilize CTE data, Labor Market Information, and other workforce data to improve CTE program planning will be highlighted.

Ramp Up your School Security with Data

Presenter(s): Jolene Palmer and Frank Feraro III

Description: Data is key to ramping up efforts toward making your school more safe and secure. Data informed decisions by your safety committee can save you time, money, and effort. Learn how the same types of data inform the recommendations at a state level, which impacts your school. Information and findings from a NIJ grant will demonstrate a correlation between close relationships with law enforcement and the quality of school safety.

Let's DO THIS! Making MTSS Implementation Happen

Presenter(s): Anne Oeth and Tanya Ihlo

Description: In this session, you will develop an understanding of implementation science rationale and frameworks. Participants will identify what an implementation team is and does along with the barriers/areas they may need to work through to get deep implementation of MTSS.

Direct Certification: Linking School Meal Benefits with Student Rosters

Presenter(s): Eva Shepherd and Cathy Jones

Description: The Nebraska Department of Education has been engaged in a system improvement grant to reengineer the Direct Certification (DC) decision support system. Learn how DC benefits the students and their families, as well as school administrators. Topics include changes to the DC system, the architectural structure, and responsibilities of School Food Authorities. Improve your understanding of the DC process to connect your students to school meal benefits.

Bridging Data Sources to Tell Your Story

Presenter(s): Leslie Hawley and Michelle Howell Smith

Description: This session will discuss ways to bridge data sources by broadening perspectives on data use for school and program improvement. We will facilitate discussion on topics related to maximizing available resources, aligning sources to best tell your story, thinking broadly about the kinds of evidence that can help tell your story, and integrating data sources from traditional as well as before/afterschool contexts. Throughout our discussion, we will focus on leveraging multiple types and sources of available data to tell a more compelling story. Strategies will be provided for identifying underutilized data sources and innovative ways to maximize resources.

Visible Learning, Growth Mindset and Continuous Improvement

Presenter(s): Lee Jenkins

Description: The research from John Hattie, Carol Dweck and W. Edwards Deming all point the same direction. We will learn how an education researcher, psychologist and statistician all give us insight and direction for creating better schools for our youth. Dweck's research implores us to create a growth mindset instead of the fixed mindset we inherited. W. Edwards Deming told us how to make growth visible and John Hattie provides two valuable pieces of the puzzle: (1) research for sub-sets of a growth mindset and (2) how to research classroom growth with a comparison to 250 other influences upon education. Examples of Dweck, Deming and Hattie, in action, are from elementary, middle and high school Nebraska classrooms.

Assessing and Building Capacity to Develop Effective Principals

Presenter(s): Janine Theile and Brad Portin

Description: ESSA elevated the building principal as a lever to impact student outcomes and ESSA introduced opportunities for states to offer focused support to principals and other school leaders. In this session, members of the Nebraska ESSA Leadership and Learning Community will share about statewide movement toward supporting and developing effective principals and principal supervisors. After a brief overview of the work to date, the session will focus specifically on development and utilization of a capacity assessment tool to understand our current capacity to support and develop

effective principals. Participants will engage in dialogue and provide input to advance this work in anticipation of program roll-out in January, 2019.

Grounding Principal and Principal Supervisor Professional Growth Opportunities in Competency Framework Data

Presenter(s): Janine Theiler, Brad Portin and Dick Meyer

Description: ESSA elevated the building principal as a lever to impact student outcomes and ESSA introduced opportunities for states to offer focused support to principals and other school leaders. In this session, members of the Nebraska ESSA Leadership and Learning Community will share about statewide movement toward supporting and developing effective principals and principal supervisors. After a brief overview of the work to date, the session will focus specifically on development and utilization of a competency framework to inform efforts to support principals and principal supervisors. Participants will engage in dialogue and provide input to advance this work in anticipation of program roll-out in January, 2019.

Statewide Initiatives for Cross-Systems Information Sharing

Presenter(s): Michele Borg, Scott Isaacson and Wade Fruhling

Description: Do you have students who are state wards or involved in the Court system? Knowing when your students are placed in out-of-home care and whether it changes the school attended, who has education decision-making rights, and any contact restrictions is crucial! This session will highlight a series of statewide initiatives on Cross-Systems Information Sharing involving public schools, facility-based schools, the child welfare system and juvenile/criminal justice system. Updates will be provided about the Automated DHHS Superintendent Letters, the Academic Advancement Plan (AAP) System partnering with public schools, SIMS in Special Purpose Schools, and ADVISER's interoperability with those systems.

NSCAS Data and Reporting

Presenter(s): Jeremy Heneger

Description: NDE staff will provide information about data and reporting for the new Nebraska Student-Centered Assessment System (NSCAS). Information will include general timelines and what data will be accessible in ADVISER. Participants will have an opportunity to ask questions.

DRE Potpourri (NEP, Student Unique ID)

Presenter(s): Suresh Cherrolu, Denise Schuyler and Janice Nitz

Description: This session will discuss and review the following:

1. The Nebraska Education Profile: The Nebraska Education Profile is a data platform designed to help our schools, districts, and parents more easily uncover the information they need. The NEP provides information and data about Nebraska public schools and student performance.
2. Student Unique ID: We will discuss the importance of updating records with Unique ID, how to eliminate duplicate IDs, and how that's important with Adviser.

FERPA

Presenter(s): Scott Summers

Description: An overview of the Family Educational Rights and Privacy Act, (FERPA), and some of practical applications and issued will be examined. Particular emphasis will be on when a school can disclose education records without the consent of the parent/guardian.

ESSA AFR Workroom

Description: NDE School Finance staff will be available to answer questions and assist with the conversion to the new ESSA AFR. Accounting software vendors will also be available during this time.

Committee for Coordination systemic Improvement (CCSI)

Presenter(s): Becky Keilig and CCSI Members

Description: The Committee for Coordination of Systemic Improvement (CCSI) is a group of NDE and ESU peers created this last year. The group set long-range goals to create clear connections between Continuous School Improvement, Accreditation, AQuESTT, and other school or program improvement plans. Currently, the group is creating a system of supports for needs improvement schools to be named this fall. The needs improvement designations are Priority Schools (PI), Comprehensive Supports and Improvement Schools (CSI), and Needs Improvement Schools (NI). Members of CCSI encourage you to join this session to learn about the process after identification and explore the system of supports. We will make a best effort to answer any questions, and we will seek your input to inform this statewide effort.